Deliverable 12.1
Training Plan

DAM-LR

011841

Distributed Access Management for Language Resources

implemented as Specific Support Action

Contract Number: 011841
Project Coordinator: Peter Wittenburg
Project Web-Site: www.mpi.nl/dam-lr/
Deliverable: D3.1
Authors: Lund, MPI
Responsible: Lund

Date: 30.1.2007
Content

1. Introduction ..................................................................................................................................3
2. Training during 2006 ..................................................................................................................3
3. Plans for 2007 ...........................................................................................................................4
3.1 Training ..................................................................................................................................4
3.2 Special Lund dissemination activities ....................................................................................4
3.3 Other dissemination activities ................................................................................................5
Appendix A. Dissemination events ...............................................................................................6
Appendix B. Eight contexts for the integration of DAM-LR at Lund University .........................8
1. Introduction
During 2006 the joined DAM-LR archive grew extensively. All the archived data are described by metadata and all metadata are openly available via portals. The rapid growth testifies to the potential of the DAM-LR imitative and further plans for extensions and continuity.

In 2006 the DAM-LR partners increased their dissemination activities considerably. The list in Appendix A gives an overview over the various events where DAM-LR members gave talks, made interventions, or organized meetings and training.

A crucial factor for continued growth and the recruitment of new user groups is training. This report briefly describes training activities during 2006 and plans for training activities during 2007.

2. Training during 2006
In the course of the DAM-LR action so far, we have organized and administered training on both a group level and an individual level.

In January 2006, a first training event was organized in the Humanities laboratory at the Centre for languages and literature at Lund University. During two days, DAM-LR some forty participants from seven countries and more than 10 different academic disciplines learnt about the local DAM-LR architecture, got a demo of ingestion of data in the lab, and learnt how to use IMDI for describing their own data.

In June and October DOBES training courses were organized with the participation of linguists from all over the world where metadata creation, archive organization and integration were important topics.

In June an ELDP training event was organized by the School of Oriental and African Studies, London, with some twenty participants, and the same team organized an ELAR-ELAP training event in September.

During 2006 Lund also administered individual training to researchers in linguistics, ethnology and musicology, cognitive science, psycholinguistics and writing research, focussing on practices of ingestion and IMDI metadata. The vision is to empower researchers in different disciplines with knowledge of DAM-LR and its methods, so that they can disseminate the knowledge and practices themselves within their own disciplines and research networks. These efforts resulted in new metadata sets and associated content contributions in the following domains during 2006:

- Swedish dialects (Phonetics)
- Kammu language, music and culture (Linguistics, Ethnography, Musicology)
- Keystroke logging (online writing research)
- Tactile reading (online reading of Braille and tactile picture)
• Eyetracking (online visual reading and picture viewing)
• One Thai and three Swedish longitudinal case study corpora of child language development with video-links

3. Plans for 2007
Projects such as DAM-LR have a key role to play - in particular in the humanities and social sciences - to gather experience, but also to establish requirements, push standardization and broaden the awareness. Through our very active dissemination policy we have already created lots of awareness and interest in the emerging opportunities. Plans for 2007 include conferences, training events, publications, individual training and advice, and integration of DAM-LR resources with existing e-science resources at universities, institutes and cultural institutions.

3.1 Training
We plan to organize the following training activities

• three main training events for all 60 members of the pan-European CLARIN initiative. Dates are not yet settled, but the first training event is planned in late spring in Lund, the second training event in late summer in Prague, and the third training event in late autumn in Pisa.
  o two courses concerning typical archiving issues such as resource ingestion, metadata, access management for linguists and archivists,
  o one course concerning deep grid science issues for archivists and system experts
• two DOBES training courses in June and October concerning archiving issues
• two training courses in Buenos Aires and Rio de Janeiro about archiving and archive integration issues addressing a large group of South American linguists
• a training course in Tbilisi about archiving and archive integration issues addressing linguists from Georgia

In particular, the training courses for all registered CLARIN members are seen as major pillars to not only disseminate detailed knowledge, but also to pave the way towards persistent pan-European infrastructures in the Humanities. Since the chosen technologies are not only relevant for language resource archives, we will also make the events open for experts from other disciplines.

3.2 Special Lund dissemination activities
In order to create a model exemplar for the implementation of a user culture in research contexts and educational contexts, Lund University has offered itself as a test bed for the DAM-LR framework. In effect, the local DAM-LR group in Lund has had a number of discussions and planning meetings to facilitate the expansion of existing contexts of e-science at Lund University (Library services etc) with DAM-LR. The figure in Appendix B (from Strömqvist, 2006) illustrates eight contexts for the integration of DAM-LR at Lund University.
Further, the Humanities lab at Lund University will host a Wallenberg Symposium in Lund 13-15 August directed towards the implementation of ICT for learning in schools (K-12). The symposium will host lectures, panel debates and a variety of workshops and hands-on demos, including DAM-LR and its potential for schools.

3.3 Other dissemination activities
The DAM-LR partners will continue with their very active dissemination stragies by participating at European and international conferences. In particular we can mention the DELAMAN conference in Juneau (Alaska) in June where many archivists representing leading archives of endangered languages and music will participate. In 2007 the DAM-LR partners will not be as active as in 2006 to organize international workshops, since much time will be required to organize follow up initiatives.

References

## Appendix A. Dissemination events

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Who</th>
<th>Location</th>
<th>Number of attend.</th>
<th>Title, Website address</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.2.</td>
<td>IDS Conference</td>
<td>Mannheim</td>
<td>&gt;100</td>
<td><a href="http://www.ids-mannheim.de">http://www.ids-mannheim.de</a></td>
</tr>
<tr>
<td>17.5.</td>
<td>Grid Workshop</td>
<td>Nijmegen</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>17.5.</td>
<td>Multimodality Workshop</td>
<td>Genoa</td>
<td>40</td>
<td><a href="http://wwwhomes.uni-bielefeld.de/mmc06/">http://wwwhomes.uni-bielefeld.de/mmc06/</a></td>
</tr>
<tr>
<td>1.6.</td>
<td>DANS Opening</td>
<td>Den Haag</td>
<td>&gt;200</td>
<td><a href="http://www.dans.knaw.nl/nl/dans_symposia/1_juni/">http://www.dans.knaw.nl/nl/dans_symposia/1_juni/</a></td>
</tr>
<tr>
<td>19.6.</td>
<td>MPG GW Conference on Advanced Methods</td>
<td>Berlin</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>8.8.</td>
<td>Seminar about Future Perspectives at BMBF Ministry</td>
<td>Bonn</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>18-22.9.</td>
<td>Archiving Workshop</td>
<td>Iquitos/Peru</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>25-26.9.</td>
<td>Archiving Workshop</td>
<td>Lima/Peru</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>29.9.</td>
<td>Archiving Seminar</td>
<td>Buenos Aires</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>6.10.</td>
<td>Ministerial Archiving Workshop</td>
<td>Rio de Janeiro</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>4-6.12</td>
<td>eScience Conference</td>
<td>Amsterdam</td>
<td>&gt;400</td>
<td><a href="http://www.escience-meeting.org/eScience2006/">http://www.escience-meeting.org/eScience2006/</a></td>
</tr>
<tr>
<td>4.12</td>
<td>eHumanities Workshop</td>
<td>Amsterdam</td>
<td>30</td>
<td><a href="http://www.mpi.nl/clarin/eHumanitiesWorkshop2006.html">http://www.mpi.nl/clarin/eHumanitiesWorkshop2006.html</a></td>
</tr>
<tr>
<td>6.2.2006</td>
<td>“Apprentissage des langues premières et secondes”</td>
<td>Paris, Ministère de la Recherche</td>
<td>250</td>
<td></td>
</tr>
<tr>
<td>Event Date</td>
<td>Event Description</td>
<td>Location</td>
<td>Participants</td>
<td>Website</td>
</tr>
<tr>
<td>-------------</td>
<td>---------------------------------</td>
<td>---------------------------</td>
<td>--------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>Around the year</td>
<td>presenting DAM-LR as part of presentations of the Lund Humanities lab to research groups and delegations from all over the world;</td>
<td>Lund University, Humanities Lab</td>
<td>Total Nr visitors 2006 = appr 400</td>
<td></td>
</tr>
<tr>
<td>March 2006</td>
<td>GURT Conference</td>
<td>Georgetown University, Washington DC</td>
<td>50</td>
<td><a href="http://www.georgetown.edu/events/gurt/2006/program.htm">http://www.georgetown.edu/events/gurt/2006/program.htm</a></td>
</tr>
<tr>
<td>May 2006</td>
<td>LREC conference</td>
<td>Genoa, Italy</td>
<td>60</td>
<td><a href="http://www.lrec-conf.org/lrec2006/">http://www.lrec-conf.org/lrec2006/</a></td>
</tr>
<tr>
<td>23.3</td>
<td>Dutch HTL Agency’s Day of the Corpora</td>
<td>Rotterdam, the Netherlands</td>
<td>30</td>
<td><a href="http://www.tst.inl.nl">http://www.tst.inl.nl</a></td>
</tr>
<tr>
<td>30-31.10</td>
<td>CLARIN Plenary Meeting</td>
<td>Budapest, Hungary</td>
<td>50</td>
<td><a href="http://www.clarin.eu">http://www.clarin.eu</a></td>
</tr>
</tbody>
</table>
Appendix B. Eight contexts for the integration of DAM-LR at Lund University

Public presentations
- Exhibit Öresund

Education
- Methodology courses (MA and PhD)
- Local and international training events

International cooperation
- MPI, Nijmegen
- WGLN, Stanford
- LACO-CNRS, Poitiers

Library
- My publications
- My course library
- My research data

Infrastructural advantage
- Project applications
- Educational programmes (e.g., Bologna process)

Research
- Linguistics
- Phonetics
- Dialectology
- Nordic languages
- Musicology
- Ethnography
- Cognitive science
- Cognitive neuroscience
- Speech therapy

Humanities laboratory
- Eyetracking data
- Keylogging data
- Gestural data
- Electrophysiological data

(from Strömqvist, 2006)